

Cabinet Member for Children and Family Services, and Rural Affairs Agenda

Date: Monday, 27th January, 2014
Time: 11.30 am
Venue: Committee Suite 1 & 2, Westfields, Middlewich Road,
Sandbach CW11 1HZ

The agenda is divided into 2 parts. Part 1 is taken in the presence of the public and press. Part 2 items will be considered in the absence of the public and press for the reasons indicated on the agenda and at the foot of each report.

PART 1 – MATTERS TO BE CONSIDERED WITH THE PUBLIC AND PRESS PRESENT

1. Apologies for Absence

2. Declarations of Interest

To provide an opportunity for Members and Officers to declare any disclosable pecuniary and non-pecuniary interests in any item on the agenda.

3. Public Speaking Time/Open Session

In accordance with Procedure Rules Nos.11 and 35 a period of 10 minutes is allocated for members of the public to address the meeting on any matter relating to the work of the body in question. Individual members of the public may speak for up to 5 minutes but the Chairman or person presiding will decide how the period of time allocated for public speaking will be apportioned where there are a number of speakers. Members of the public are not required to give notice to use this facility. However, as a matter of courtesy, a period of 24 hours' notice is encouraged.

Members of the public wishing to ask a question at the meeting should provide at least three clear working days' notice in writing and should include the question with that notice. This will enable an informed answer to be given.

4. Proposed Expansion of Mobberley CE Primary School, Knutsford (Pages 1 - 28)

To consider the commencement of consultation on the proposed expansion of this school.

For requests for further information

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E-Mail: cherry.foreman@cheshireeast.gov.uk with any apologies

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CHESHIRE EAST COUNCIL

REPORT TO: PORTFOLIO HOLDER

Date of Meeting:	27 January 2014
Report of:	Tony Crane, Director of Children's Services
Subject/Title:	Proposed Expansion of Mobberley CE Primary, Knutsford
Portfolio Holder:	Councillor Rachel Bailey

1.0 Report Summary

- 1.1 As the Strategic Commissioner of School Places, Cheshire East Council has a statutory duty to commission sufficient school places for children resident in its area in accordance with Section 14 of the Education Act 1996.
- 1.2 The latest pupil forecasts indicate a shortfall in capacity in the Knutsford area of 166 pupil places by 2018, which the Local Authority is seeking to address by expanding existing schools. Detail is provided later in this report and attached as **Appendix 1**.
- 1.3 This decision paper sets out an expansion proposal, as set out below, for Knutsford in response to this anticipated shortfall:
 - **Mobberley CE Primary** from 140 to 210 pupil places providing an additional 70 pupil places for implementation from **September 2014**.
- 1.4 The proposed expansion of Mobberley CE Primary is conditional on the acquisition of additional land and the necessary planning permissions.
- 1.5 Statutory consultation procedures would be required for the proposed expansion as the proposal, if approved, would fall within the category of a significant enlargement by increasing the school by more than 30 pupil places and by more than 25%.
- 1.6 Informal consultation meetings with headteachers of the primary schools in this planning area were held on 31 October 2012, 20 December 2012, 10 May 2013 and 8 October 2013.

2.0 Decision Requested

That approval is given to commence statutory consultation on the proposed expansion of

- Mobberley CE Primary School from 140 to 210 pupil places for implementation from September 2014.

3.0 Reasons for Recommendations

- 3.1 The rationale for change is set out in the consultation document attached as **Appendix 2** to this report.
- 3.2 The proposal has the full support of the Headteacher and Governing Body of the school (**Appendix 3**).
- 3.3 There are 7 primary schools located in the Knutsford Planning Area, with 4 of these located in and around the town centre (Bexton, Egerton, St Vincent's Catholic and Manor Park primary schools) and 3 located in the nearby villages of Mobberley, High Legh and Little Bollington. The combined capacity across all 7 schools is 1442 school places.
- 3.4 Based on the October 2012 School Census, pupil forecasts for the Knutsford Planning Area indicate that there will be a significant shortfall of places across the 7 schools of 166 places by 2018. This indicated shortfall excludes any level of operational surplus, which is the level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice and flexibility to allow for mid-year entrants:

Knutsford Planning Area	Number on Roll Oct'12	Forecasts					
		13/14	14/15	15/16	16/17	17/18	18/19
1442 pupil places	1373	1422	1454	1498	1531	1572	1608
Forecast Shortfall		20	-12	-56	-89	-130	-166
% Spare Places		1%	-1%	-4%	-6%	-9%	-11%

- 3.5 In order to ensure that there are sufficient places for families seeking places at local schools, additional places are needed in this area from 2014 when there is forecast to be insufficient pupil places to meet anticipated demand.
- 3.6 This proposal is one of two possible expansions proposed for the Knutsford area which, if approved, would provide a total of 175 additional pupil places. The additional accommodation planned for Mobberley CE of 70 pupil places would be mainly phased in at the normal point of entry to the school, which is the reception class. On this basis, the school would be operating as a 1 form of entry primary school (210 places) with 30 pupil places per year group by 2021. This would increase capacity for this planning area to 1512 pupil places which; when phased in at the normal point of entry, would still require an additional 96 places by the same period based on current forecasts. Consultation on a separate proposal to provide an additional 105 pupil places in Manor Park Primary and Nursery to meet this shortfall will be undertaken between 14 January and 11 February 2014. The positive impact of these proposals is set out in the following table:

Academic Year	Unused Places/ Shortfall in Places	Expansion of Mobberley CE - cumulative impact	Additional places still required	Expansion of Manor Park - cumulative impact	Unused Places/ Shortfall in Places
13/14	20				
14/15	12	10	2		
15/16	56	20	36	15	21
16/17	89	30	59	30	29
17/18	130	40	90	45	45
18/19	166	50	116	60	56
19/20	166	60	106	75	31
20/21	166	70	96	90	6
21/22	166	70	96	105	9

October 2012 School Census data provide forecasts up to 2018/19 therefore the forecast figure of -166 has been assumed for subsequent years.

4.0 Background Information

- 4.1 In response to previous pupil forecasts, a review of provision was undertaken resulting in a proposal to increase the capacity at Mobberley CE Primary School from 140 to 210 pupil places for implementation from September 2013. This proposal was subject to the acquisition of land adjacent to the school to compensate for the loss of playground.
- 4.2 Consultation on the proposal to expand Mobberley CE was undertaken between 22 October 2012 to 23 November 2012 and in light of the responses received permission was given to progress to the next stage, which involved the publication of a statutory notice followed by a 4 week representation period from 10 January 2013 to 7 February 2013. During the representation period negotiations on the acquisition of the adjacent land were ended and the conditional proposal, which was to have been considered by the School Organisation Sub Committee on 21 March 2013, was withdrawn on 13 March 2013.
- 4.3 The expansion of Mobberley CE has nevertheless remained a priority for the Local Authority, Headteacher and Governing Body of the school and local families. Officers have therefore continued to work with the school and governors to investigate alternative solutions.
- 4.4 The proposed expansion of Mobberley CE. Primary School from 140 to 210 pupil places would require additional classrooms together with associated storage, circulation and cloak areas. Due to the restricted nature of the school's existing site, additional land is required to facilitate this. The acquisition of the adjacent Mode Cottage has therefore been investigated for this purpose as this would provide a site of sufficient size to facilitate this expansion.
- 4.5 At the Local Authority's Senior Management Team (SMT) meeting held on 12 September 2013 a report detailing 4 possible alternative solutions was

presented. Option 1, which included the purchase of Mode Cottage and presented as the preferred solution, was approved as this presented a more timely solution and allowed for consideration of future demand and long term strategy for this area if new housing is approved. Option 1 is set out below:

“Provision of a 2 classroom temporary building inclusive of pupil toilets, accessible wc and additional hard-standing play area in the grounds of Mode Cottage”

- 4.6 Consideration is to be given to a request for permission to proceed with the purchase of Mode Cottage at the meeting of the Portfolio Holder for Finance on 23 January 2014. The outcome of this meeting will be presented orally at the meeting.
- 4.7 An increase in the capacity of Mobberley CE Primary is necessary to meet the growing demand in the village. It is considered that this proposed increase; together with the additional proposal to expand Manor Park School and Nursery, will provide sufficient school places to meet the demographic basic need forecast for the Knutsford planning area based on October 2012 School Census forecasts.
- 4.8 As aforementioned, the rationale for change is set out in the consultation document attached as Appendix 2 to this report.

5.0 Wards Affected

- 5.1 Mobberley CE Primary is situated in Mobberley Ward. However the consultation would be undertaken with neighbouring wards.

High Legh
Knutsford
Chelford
Wilmslow West & Chorley

6.0 Local Ward Members

Jamie Macrae - Mobberley
Steve Wilkinson – High Legh
Stewart Gardiner – Knutsford
Olivia Hunter – Knutsford
Peter Raynes - Knutsford
George Walton – Chelford
Gary Barton – Wilmslow West and Chorley
Wesley Fitzgerald – Wilmslow West & Chorley

7.0 Financial Implications (Authorised by the Director of Finance and Business Services)

- 7.1 The total approved Capital budget for the Mobberley CE Primary School Scheme was originally allocated to the project from the 2012-13 Children and Families Capital Programme. If approved, the purchase cost of Mode Cottage

will be met from this existing approved budget. Further budget required to complete the capital scheme over and above this budget will be funded by Basic Need Grant funding, approval for which will be sought through the Council's Financial Approval Process in due course.

- 7.2 All Capital projects greater than £250,000 are subject to Cheshire East Council's Capital Programme approval and monitoring process
- 7.3 The Dedicated Schools Grant (DSG) income received by Cheshire East will only increase if any additional pupils are new to the LA, i.e. have not been included in the DSG allocation previously.
- 7.4 The DSG delegated to individual schools is based on the funding formula used in Cheshire East, and currently over 80% of that funding formula is pupil led, i.e. based on the number of pupils on roll at the October Census date. This means that the number of pupils on roll in October will inform the funding formula for the following financial year. For schools admitting additional pupils from a September intake, this will therefore be reflected in the schools budget from the following April. Where there are a significant number of additional pupils at a September intake and the school requires additional financial support prior to the new financial year, the school can apply to the Local Authority's Growth Fund.

8.0 Legal Implications (Authorised by the Borough Solicitor)

- 8.1 Statutory consultation would be required for the proposed expansion Mobberley CE Primary as the change, if approved, would increase the capacity of the school by more than 30 pupils and by more than 25%. Although statutory procedures have already been undertaken previously in respect of Mobberley CE, the proposal was withdrawn and consequently further consultation and representation procedures need to be undertaken.
- 8.2 The regulations that apply are The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).
- 8.3 The 5 statutory stages to expanding a school are:
 - 1. Consultation
 - 2. Publication
 - 3. Representation
 - 4. Decision
 - 5. Implementation.

Proposed timescales for the statutory process are:

27 January 2014	Portfolio Holder's Decision to formally consult on expansions
4 February 2014 till 11 March 2014	Consultation Period
14 April 2014	Portfolio Holder's Decision on Public Notices
30 April 2014 till 28 May 2014	Representation Period (4 weeks statutory)
8 July 2014 TBC	Cabinet decision (School Organisation Sub Committee if objections are received.)
September 2014	Proposed implementation

9.0 Risk Management

- 9.1 Disruption to pupils, staff and the community must be kept to a minimum during the consultation period, and any subsequent building programme, to ensure that standards continue to improve
- 9.2 The proposed expansion was identified to address a Basic Need in the area. This is in order to ensure that the Authority meets its statutory duty to provide sufficient school places in this area.
- 9.3 The Local Authority cannot enter into a contract to provide the further accommodation until there is a site of sufficient size to accommodate the proposed expansion. The purchase of Mode Cottage therefore represents a risk to the delivery of this proposal and the proposed timescales as set out in paragraph 8.3 above, which includes a planned implementation date of September 2014.
- 9.4 In addition, the planning application will need to be submitted and the design will need to be developed "at risk", i.e. in advance of approval to proceed following the statutory consultation process. If the proposal is not subsequently approved and the scheme cannot proceed, the abortive costs would have to be found from revenue.
- 9.5 Implementation of the proposal will be subject to the necessary planning permissions.
- 9.6 Equality Impact Assessment is attached. **(Appendix 4)**

10.0 Access to Information

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 Designation: School Admissions and Organisation Manager
 Tel No: 01270 686392
 Email: Barbara.Dale@cheshireeast.gov.uk

Actual and Projected Surplus Places

		NOR	Forecast NOR							Surplus Places						% Surplus					
DfE	School	Oct'12	Capacity	13/14	14/15	15/16	16/17	17/18	18/19	13/14	14/15	15/16	16/17	17/18	18/19	13/14	14/15	15/16	16/17	17/18	18/19
2,715	Bexton Primary School	411	420	417	417	420	419	421	421	3	3	0	1	-1	-1	1%	1%	0%	0%	0%	0%
2,258	Egerton Primary School	221	210	225	234	239	245	250	255	-15	-24	-29	-35	-40	-45	-7%	-11%	-14%	-17%	-19%	-22%
2,256	High Legh Primary School	118	147	126	129	136	138	142	144	21	18	11	9	5	3	14%	12%	7%	6%	3%	2%
3,108	Little Bollington Church of Englanc	87	105	86	84	88	80	75	70	19	21	17	25	30	35	18%	20%	16%	24%	29%	33%
2,720	Manor Park School and Nursery	183	210	192	203	219	240	269	291	18	7	-9	-30	-59	-81	9%	3%	-4%	-14%	-28%	-39%
3,157	Mobberley Church of England Prin	142	140	161	173	182	194	200	210	-21	-33	-42	-54	-60	-70	-15%	-24%	-30%	-39%	-43%	-50%
3,559	St Vincent de Paul Catholic Primar	211	210	215	213	213	214	214	216	-5	-3	-3	-4	-4	-6	-2%	-2%	-2%	-2%	-2%	-3%

		NOR Oct'12	Forecast NOR							Surplus Places						% Surplus					
Planning Areas			Capacity	13/14	14/15	15/16	16/17	17/18	18/19	13/14	14/15	15/16	16/17	17/18	18/19	13/14	14/15	15/16	16/17	17/18	18/19
Knutsford		1373	1442	1422	1454	1498	1531	1572	1608	20	-12	-56	-89	-130	-166	1%	-1%	-4%	-6%	-9%	-11%

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**PROPOSAL FOR THE ENLARGEMENT
OF
MOBBERLEY CHURCH OF ENGLAND
PRIMARY SCHOOL,**

PUBLIC CONSULTATION DOCUMENT

**Tony Crane
Director of Children's Services
Children and Families Services
Cheshire East Council
Westfields, Sandbach
Cheshire
CW11 1HZ**

January 2014

OBJECTIVE OF THIS CONSULTATION DOCUMENT

To undertake formal consultations with parents and carers of pupils at Mobberley CE Primary School and other interested parties before a final decision is taken regarding a proposal to make an enlargement to Mobberley CE Primary School.

The Local Authority is proposing the expansion of Mobberley Church of England Primary School, which has a current capacity of 140 pupil places. The proposed increase to 210 places will deliver sufficient capacity for the school to become a one form of entry (30 places per year group) primary school with a proposed completion date of September 2014.

INTRODUCTION

Mobberley CE Primary is a popular and successful school resulting in the number of first preferences for the school exceeding the 20 places available in the reception class for 3 of the last 4 years.

In 2004, Ashley Primary school closed and children on roll at the time of closure were transferred to Mobberley CE (C) Primary and the catchment area for Mobberley was extended to include the area previously zoned to Ashley Primary School. Initially, the school had sufficient capacity to accommodate the additional demand in this area. However, subsequent changes, including increased primary aged pupils and new housing in the area have resulted in an increase in demand for places at the local village school.

The proposed expansion is therefore intended to provide sufficient school places for local children. The Headteacher and Governors have confirmed their support for the proposed expansion of the school to a 1 form of entry (1FE) primary school (30 places per year group) in order that accommodation is suitable for existing pupils on roll and to accommodate the growing population and demand for places from local families now and in the future.

BACKGROUND INFORMATION

Knutsford Local Area Partnership (LAP)

The Knutsford Local Area Partnership (LAP) has 10 primary schools and 1 secondary school covering the areas of Knutsford, Chelford, High Legh, Little Bollington, Nether Alderley and Peover Superior.

The total primary school capacity across the LAP is 1684 and the current number of reception class places available each year based on the published admission number (PAN) is 241.

Knutsford LAP

School Name	Status	PAN 2013	Overall Net Capacity
Bexton Primary School	Community	60	420
Chelford Church Of England Primary School	Voluntary Controlled	9	60
Egerton Primary School	Community	30	210
High Legh Primary School	Community	21	147
Little Bollington Church of England Primary School	Voluntary Controlled	15	105
Manor Park School and Nursery	Community	30	210
Mobberley Church of England Primary School	Voluntary Controlled	20	140
Nether Alderley Primary School	Community	15	105
Peover Superior Endowed (Controlled) Primary School	Voluntary Controlled	11	77
St Vincent de Paul Catholic Primary School	Voluntary Aided	30	210
Area Totals		241	1684

Based on the latest data (October 2012 School Census), pupil forecasts for the Knutsford Local Area Partnership (LAP) indicate a shortfall of 174 places across all 10 primary schools by 2018. This forecast shortfall does not allow for any operational surplus, which is the level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice and flexibility to allow for mid-year entrants. The same pressures are not forecast for the secondary sector based on existing patterns of demands.

Knutsford Planning Area

For school place planning purposes LAPs are broken down into smaller Planning Areas. These planning areas are based on a number of considerations including schools proximity, pattern of parental preferences, feeder schools to high schools and traditional links between the schools themselves. For example, Chelford and Peover Superior primary schools form part of the Holmes Chapel planning area as they are feeder/partner schools for Holmes Chapel Comprehensive School. Nether Alderley is part of the Wilmslow North planning area and is a feeder/partner school to Wilmslow High School.

Mobberley Church Of England Primary School is part of the Knutsford Planning Area, which consists of 7 primary schools offering a total of 1442 primary school places, as listed below:

School Name	Status	PAN	Net Capacity
Bexton Primary School	Community	60	420
Egerton Primary School	Community	30	210
High Legh Primary School	Community	21	147
Little Bollington Church of England Primary School	Voluntary Controlled	15	105
Manor Park School and Nursery	Community	30	210
Mobberley Church of England Primary School	Voluntary Controlled	20	140
St Vincent de Paul Catholic Primary School	Voluntary Aided	30	210
Area Totals		206	1442

Six of the seven schools listed above are feeder/partner primaries for Knutsford Academy and pupils attending St Vincent de Paul Catholic Primary traditionally transfer to St Nicholas Catholic High School located at Hartford, Northwich, which is maintained by Cheshire West and Chester Council.

Based on the October 2012 School Census, pupil forecasts for the Knutsford Planning Area indicate that there will be a significant shortfall of places across the 7 schools of 166 places by 2018, as set out in the table below:

Knutsford Planning Area	Number on Roll Oct'12	Forecasts					
		13/14	14/15	15/16	16/17	17/18	18/19
	1373	1422	1454	1498	1531	1572	1608
Forecast Shortfall		20	-12	-56	-89	-130	-166
% Spare Places		1%	-1%	-4%	-6%	-9%	-11%

The above indicated shortfall excludes any level of operational surplus (the level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice and flexibility to allow for mid-year entrants). As an indication, a 4% level of operational surplus for this planning area would require an additional 58 pupil places for the same period in 2014.

Knutsford Planning Area	Number on Roll Oct'12	Forecasts					
		13/14	14/15	15/16	16/17	17/18	18/19
	1373	1422	1454	1498	1531	1572	1608
Forecast Shortfall including 4% Operational Surplus.		-38	-70	-113	-146	-187	-223
% Spare Places		-3%	-5%	-8%	-10%	-13%	-15%

Additionally, forecasts for Mobberley CE Primary indicate that there will be insufficient places at the school with more children on roll than places available. This trend is forecast to continue reaching a shortfall of 70 pupil places, based on current admission patterns, by 2018.

Mobberley CE Primary 140 Pupil Places	Number on Roll Oct'12	Forecasts					
		13/14	14/15	15/16	16/17	17/18	18/19
	142	161	173	182	194	200	210
Forecast Spare Places		-21	-33	-42	-54	-60	-70
% Spare Places		-15%	-24%	-30%	-39%	-43%	-50%

In response to previous pupil forecasts, a review of provision was undertaken resulting in a proposal to increase the capacity at Mobberley CE Primary School from 140 to 210 pupil places for implementation from September 2013. This proposal was subject to the acquisition of land adjacent to the school to compensate for the loss of playground.

Consultation on the proposal to expand Mobberley CE was undertaken between 22 October 2012 to 23 November 2012 and in light of the responses received permission was given to progress to the next stage, which involved the publication of a statutory notice followed by a 4 week representation period from 10 January 2013 to 7 February 2013. During the representation period negotiations on the acquisition of the adjacent land were ended and the conditional proposal, which was to have been considered by the School Organisation Sub Committee on 21 March 2013, was withdrawn on 13 March 2013.

The expansion of Mobberley CE has nevertheless remained a priority for the Local Authority, Headteacher and Governing Body of the school and local families. Officers have therefore continued to work with the school and governors to investigate alternative solutions.

The proposed expansion of Mobberley CE Primary School from 140 to 210 pupil places would require additional classrooms together with associated storage, circulation and cloak areas. Due to the restricted nature of the school's existing site, additional land is required to facilitate this. The acquisition of the adjacent Mode Cottage has therefore been investigated for this purpose as this would provide a site of sufficient size to facilitate this expansion.

Consideration is to be given to a request for permission to proceed with the purchase of Mode Cottage at the meeting of the Portfolio Holder for Finance on 23 January 2014. The outcome of this meeting will be presented orally at the Portfolio Holder meeting of 27 January.

This proposal is one of two possible expansions proposed for the Knutsford area which, if approved, would provide a total of 175 additional pupil places. The additional accommodation planned for Mobberley CE of 70 pupil places would be mainly phased in at the normal point of entry to the school, which is the reception class. On this basis, the school would be operating as a 1 form of entry primary school (210 places) with 30 pupil places per year group by 2021. This would increase capacity for this planning area to 1512 pupil places which; when phased in at the normal point of entry into the reception class, would still require an additional 96 places by the same period based on current forecasts. Consultation on a separate proposal to provide an additional 105 pupil places in Manor Park Primary and Nursery to meet this shortfall will be undertaken between 14 January and 11 February 2014. The positive impact of these proposals is set out in the following table:

Academic Year	Unused Places/ Shortfall in Places	Expansion of Mobberley CE - cumulative impact	Additional places still required	Expansion of Manor Park - cumulative impact	Unused Places/ Shortfall in Places
13/14	20				
14/15	12	10	2		
15/16	56	20	36	15	21
16/17	89	30	59	30	29
17/18	130	40	90	45	45
18/19	166	50	116	60	56
19/20	166	60	106	75	31
20/21	166	70	96	90	6
21/22	166	70	96	105	9

October 2012 School Census data provide forecasts up to 2018/19 therefore the forecast figure of - 166 has been assumed for subsequent years.

ADMISSIONS

In September 2012, the Local Authority received applications for Knutsford planning area schools in excess of the 206 reception class places available. In response to this immediate shortfall the Local Authority, in agreement with the schools, admitted additional children into a number of schools including Mobberley CE Primary. Although the headteacher and Governors of Mobberley CE supported the Local Authority by agreeing the admission of 30 catchment area children (10 over the school's published admission number) this still resulted in 3 children resident in the school's catchment area without a place at their local school for whom alternative schools had to be offered. The admission of 30 pupils in 2012 created pressure on existing accommodation and class organisation, which the school and the Local Authority are keen to address.

For the Reception 2013 intake the Local Authority received a total of 245 first preference applications for the Knutsford planning area schools, which exceeded

the 206 places available. 211 children have since been admitted into the reception classes with some parents securing alternative school places after the initial allocation, for example in the independent sector or on appeal at schools that are full.

Birth Rate Data

As an indication, the intake into reception over the last 3 years is compared with the birth rate admission pool. For this planning area, it is expected that demand for places will continue to exceed the current 206 reception places available. The data below provides an indication of the anticipated increase in future years on this basis, with in the region of 264 potential admission requests for 2014 and 250 for 2015.

Knutsford				
Year	Reception Admissions	Births Rate (4 years prior to admission round)	Diff	% Diff
2008	184			
2009	199			
2010	182	212	-30	-14.2%
2011	193	217	-24	-11.1%
2012	231	240	-9	-3.8%
2013	211	216	-5	-2.3%
2014		264		
2015		250		

Mobberley CE Admissions

The changing demographics of Mobberley Village and the demand for places at the local primary school indicate that the school has insufficient capacity to accommodate local children. Following the completion of a large housing development in the area the number of catchment children has exceeded the reception places available for the last 5 years. For September 2014 admissions there are currently 48 pupils resident in the catchment area which is more than double the school's capacity of 20 pupils per reception intake.

Reception Class Year of Intake	Number of Children Resident in the School's Catchment Area
2010	34
2011	23
2012	41
2013	40
2014	48 (at 8 Jan 2014)

In line with the growing number of pupils resident in the schools catchment area the number of first preferences for the school has also been increasing. For 2013 the school received 33 first preferences against a published admission number (PAN) of 20. The demand for places from local residents is expected to continue in future years.

Reception Class Year of Intake	Number of First Preferences
2010	33
2011	19
2012	33
2013	33
2014	30 (at 8 Jan 2014)

If parents are unable to obtain a place at the local village school the distances that parents could be expected to travel to the next nearest school may be considered unreasonable.

The tables below show the distances to nearby schools from Mobberley CE measured using a straight line distance measurement in miles from the address point of each school.

Straight Line Distances between:-	Mobberley	Manor Park	St Vincent's	Egerton	Bexton
Mobberley CE Primary	x	2.086	2.165	2.762	3.095

Straight Line Distances between:-	High Legh	Little Bollington	Chelford	Peover	Nether Alderley
Mobberley CE Primary	6.062	5.603	3.432	4.096	3.977

It is therefore recommended that an increase in the capacity of Mobberley CE Primary is necessary to meet the growing demand in the village. It is proposed that the local demand in itself justifies an extension to take the school up to 210 pupil places (1 Form of Entry) with an admission number of 30 pupils per year

SITE AND BUILDINGS

Situated in the rural village of Mobberley the school was originally built in 1858 and consisted of 2 classrooms. Extensions and refurbishments have taken place over a number of years and following the closure of Ashley CE Primary School in 2004 the school was further developed and the accommodation now consists of 5 classrooms, 2 practical areas, hall, staffroom and office accommodation.

The proposed expansion of Mobberley CE Primary is conditional on the acquisition of additional land and the necessary planning permissions.

FINANCIAL ISSUES

The total approved Capital budget for the Mobberley CE Primary School Scheme was originally allocated to the project from the 2012-13 Children and Families Capital Programme. If approved, the purchase cost of Mode Cottage will be met from this existing approved budget. Further budget required to complete the capital scheme over and above this budget will be funded by Basic Need Grant funding, approval for which will be sought through the Council's Financial Approval Process in due course.

All Capital projects greater than £250,000 are subject to Cheshire East Council's Capital Programme approval and monitoring process

TIMESCALES

There are 5 statutory stages to expanding a school as follows:

1. Consultation
2. Publication
3. Representation
4. Decision
5. Implementation.

It is proposed that the programme for the implementation of any change would be:

27 January 2014	Portfolio Holder's Decision to formally consult on expansions
4 February 2014 till 11 March 2014	Consultation Period
14 April 2014	Portfolio Holder's Decision on Public Notices
30 April 2014 till 28 May 2014	Representation Period (4 weeks statutory)
8 July 2014 TBC	Cabinet decision (School Organisation Sub Committee if objections are received.)
September 2014	Proposed implementation

HOW DO I COMMENT ON THE PROPOSALS?

The best way to respond is to complete our electronic feedback form, which can be accessed on the Council's website at www.cheshireeast.gov.uk.

Alternatively, if you do not have access to the internet, you can submit your comments in writing or by telephone to 0300 123 5012.

All views expressed during consultation will be presented to the Council's Portfolio Holder before a decision will be made on whether to progress to the next stage.

WHAT IS THE NEXT STAGE?

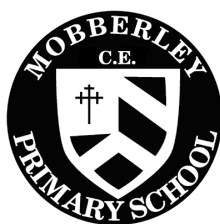
All responses to this consultation will be collated and presented to the Council's Portfolio Holder at the end of the consultation period requesting permission to proceed to public notices. If permission is given, this will mean that a further representation period will commence for a fixed period of 4 weeks, in line with statutory requirements.

At the end of the representation period, a further report will be prepared and presented to the Council's Cabinet or, if objections are received, to the Council's School Organisation Sub Committee for a final decision on the proposal.

PLEASE NOTE:

Where individual queries are received, we will not answer you directly, but we will compile a detailed response to the consultation that will be published on our website with hard copies available on request.

For further information, contact School Organisation and Capital Strategy Team, Cheshire East Council, Floor 7. C/O Municipal Building, Earle Street, Crewe CW1 2BJ e-mail: SOCS@cheshireeast.gov.uk Tel: 0300 123 5012.



MOBBERLEY CHURCH OF ENGLAND PRIMARY SCHOOL

Church Lane, Mobberley, Cheshire, WA16 7RA

Headteacher: Mrs C Owen Cert Ed NPQH

Telephone 01625 383055 Fax 01565 872095

E-Mail admin@mobberley.cheshire.sch.uk

Website: www.mobberley.cheshire.sch.uk

To whom it may concern – Governing Body support statement for the proposed expansion of Mobberley C of E Primary School

It is the opinion of the full Governing Body that our oversubscribed school urgently needs additional space to accommodate the children who live in the Mobberley catchment area. The present location of the school close to the church attracts many parents who want their child to attend a village school and to grow up contributing to the life of their wider community.

The fundamental objective of the school is to be able to provide a high quality primary education to the children of Mobberley who choose to come to Mobberley CE Primary School. This is why the Governing Body are fully supportive of Cheshire East proposal to expand the school to accommodate demand from our village and our catchment area. We would expect to work closely with Cheshire East to minimise the impact of expansion on our neighbours.

C Owen (Head Teacher)

H Mountney (Chair of Governors on behalf of the Governing Body)

1.11.13

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Equality impact assessment is a legal requirement for all strategies, plans, functions, policies, procedures and services under the Equalities Act 2010. We are also legally required to publish assessments.

Section 1: Description

Department	Children and Families Services		Lead officer responsible for assessment		Tony Crane	
Service	School Organisation		Other members of team undertaking assessment		Barbara Dale	
Date	January 2014		Version		1	
Type of document (mark as appropriate)	Strategy	Plan ✓	Function	Policy ✓	Procedure	Service
Is this a new/existing/revision of an existing document (mark as appropriate)	New ✓		Existing		Revision	
<p>Title and subject of the impact assessment (include a brief description of the aims, outcomes, operational issues as appropriate and how it fits in with the wider aims of the organisation)</p> <p>Please attach a copy of the strategy/plan/function/policy/procedure/service</p>	<p>Permission to commence formal consultation on proposed expansion of Mobberley CE Primary School, Knutsford from 140 places to 210 school places (1FE) for implementation for September 2014.</p> <p>There are any other associated policies and procedures as set out below:-</p> <ul style="list-style-type: none"> Statutory consultation will be undertaken on these proposals as the changes, if approved, will fall within the category of a significant enlargement as the additional accommodation proposed for Manor Park School and Nursery would increase the capacity by more than 30 pupils and by more than 25%. The Local Authority must comply with statutory requirements as set out in The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009). 					

	<p>The aims, objectives and outcomes of this proposed change are as follows;-</p> <p>To undertake formal consultations with parents and carers of pupils at Mobberley CE Primary and other interested parties before a final decision is taken regarding a proposal to make an enlargement to Mobberley CE. The Local Authority is proposing the expansion of Mobberley CE, which has a current capacity of 140 pupil places. The proposed increase to 210 places will deliver sufficient capacity for the school to become a one form of entry (30 places per year group) primary school with a proposed completion date of September 2014.</p> <p>The outcomes of consultation will be summarised in a report to the Portfolio Holder for a decision to progress to the next stage of the process and issue public notices. In deciding whether or not to give permission to publish proposals it is a requirement both under DfE guidance and case law that the decision maker should consider the views expressed during consultation and take into account the Equality Impact Assessment. It is therefore imperative that full details of all views submitted are made available at the decision meeting.</p>
Who are the main stakeholders? (eg general public, employees, Councillors, partners, specific audiences)	<ul style="list-style-type: none"> • Children and their parents and carers • Headteachers in schools in Knutsford

Section 2: Initial screening

Who is affected? (This may or may not include the stakeholders listed above)	Children and Young People Parents / Carers Schools
Who is intended to benefit and how?	Young Children and their parents and carers in the Knutsford area.
Could there be a different impact or outcome for some groups?	This proposal will have a marginal positive impact for members of the local community.

EQUALITY IMPACT ASSESSMENT FORM

Appendix 4

Does it include making decisions based on individual characteristics, needs or circumstances?			Any decision on the proposal will not be based on any individual characteristics, needs or circumstances.								
Are relations between different groups or communities likely to be affected? (eg will it favour one particular group or deny opportunities for others?)											
Is there any specific targeted action to promote equality? Is there a history of unequal outcomes (do you have enough evidence to prove otherwise)?			Consultation will be carried out inviting feedback on the proposals from anyone with an interest.								
Is there an actual or potential negative impact on these specific characteristics? (Please tick)											
Age	Y	N √	Marriage & civil partnership	Y	N √	Religion & belief	Y	N √	Carers		N
Disability	Y	N √	Pregnancy & maternity	Y	N √	Sex	Y	N √	Socio-economic status		N
Gender reassignment	Y	N √	Race	Y	N √	Sexual orientation	Y	N √			
What evidence do you have to support your findings? (quantitative and qualitative) Please provide additional information that you wish to include as appendices to this document, i.e., graphs, tables, charts										Consultation/involvement carried out	
										Yes	No
Age			This will positively impact on the number of school places for young people of							√	

	primary school age in the Knutsford area and thereby increasing opportunities for parental choice, in line with DfE guidance.		
Disability	The proposal will have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall provide sufficient places closer to person's place of residence. The proposal will also offer greater parental choice for those families with wider caring responsibilities for household members with a disability.	✓	
Gender reassignment	Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.	✓	
Marriage & civil partnership	Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. Admissions to the school are made following the published admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on a equal basis without reference to the marital status of the parent/carers.	✓	
Pregnancy & maternity	Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. Admissions to the school are made following the published admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on a equal basis without reference to the status of the parent/carers	✓	

Race	<p>Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. Based on the October 2012 School Census data</p> <p>The recorded data for Mobberley CE Primary is:</p> <ul style="list-style-type: none"> • 96.4% White • 2.1% Mixed/Dual Background • 0% Asian or Asian British • 0% Black or Black British • 1.5% Other Groups or Not recorded <p>The average recorded data across the Knustford primary schools is:</p> <ul style="list-style-type: none"> • 91% White • 3% Mixed/Dual Background • 3% Asian or Asian British • 1% Black or Black British • 2% Other Groups or Not recorded <p>The local authority has no reason to believe that any proposed expansion of schools would result in an overall change to the current demographics.</p>	v	
Religion & belief	<p>Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. The school proposed for expansion is a Voluntary Controlled school and admission applications are considered against the Local Authority's published admission arrangements and over subscription criteria. Religion and belief do not form part of the admission arrangements or over subscription criterion and all applications will be considered on an equal basis irrespective of religious belief.</p>	v	
Sex	Based on the October 2012 School Census the gender balance between girls	v	

EQUALITY IMPACT ASSESSMENT FORM

Appendix 4

	and boys currently attending Mobberley CE is 50 % male and 50 % female. This compares to a combined school population across Knutsford of 49% male and 51% female.		
Sexual orientation	Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.	✓	
Carers	The proposal will have a marginally positive impact on persons with dependents and will offer greater parental choice for those families with wider caring responsibilities.	✓	
Socio-economic status	It is considered that the proposal will have a positive impact on those children/young people included in this group as the proposal, if agreed, will provide more places locally for local families.	✓	
Proceed to full impact assessment? (Please tick)	Yes	No ✓	Date

If yes, please proceed to Section 3. If no, please publish the initial screening as part of the suite of documents relating to this issue

Section 3: Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

Protected characteristics	Is the policy (function etc....) likely to have an adverse impact on any of the groups? Please include evidence (qualitative & quantitative) and consultations	Are there any positive impacts of the policy (function etc....) on any of the groups? Please include evidence (qualitative & quantitative) and consultations	Please rate the impact taking into account any measures already in place to reduce the impacts identified High: Significant potential impact; history of complaints; no mitigating measures in place; need for consultation Medium: Some potential impact;	Further action (only an outline needs to be included here. A full action plan can be included at Section 4)

EQUALITY IMPACT ASSESSMENT FORM

Appendix 4

			some mitigating measures in place, lack of evidence to show effectiveness of measures Low: Little/no identified impacts; heavily legislation-led; limited public facing aspect	
Age				
Disability				
Gender reassignment				
Marriage & civil partnership				
Pregnancy and maternity				
Race				
Religion & belief				
Sex				
Sexual orientation				
Carers				
Socio-economics				
Is this project due to be carried out wholly or partly by contractors? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures)				

Section 4: Review and conclusion

Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed			
Specific actions to be taken to reduce, justify or remove any adverse impacts	How will this be monitored?	Officer responsible	Target date
Please provide details and link to full action plan for actions			
When will this assessment be reviewed?			
Are there any additional assessments that need to be undertaken in relation to this assessment?	Further analysis to assess impact will be conducted following the consultation period and if appropriate an updated EIA will be presented to the Portfolio Holder at the end meeting to consider publication of statutory public notice.		
Lead officer signoff		Date	
Head of service signoff		Date	

Please publish this completed EIA form on your website